



Inspiring **Excellence,**  
Inspiring **Partnerships,**  
Inspiring **Individuality,**  
Inspiring **Futures.**



# Vision & Ethos Statement

“Where children are at the heart of every decision to inspire brighter futures!”

Respect, Responsibility, Recognition and Resilience

## **Girnhill Vision**

### Empower futures

We have high expectations and aspirations for all children at Girnhill. We believe in bringing about change and making a difference in children’s lives in order to improve outcomes socially, emotionally, morally and spiritually. Every child deserves a champion to help them flourish, thrive and equip them with fundamental skills to succeed in life.

### Engage passions and creativity

We motivate our children to be powerful, resilient, determined individuals in order to help them believe in themselves and be the best they can be. We prioritise instilling passion and a love of learning in order to develop lifelong learners who are able to make a positive contribution to society as responsible individuals.

### Embrace individuality and diversity

We believe in equality and valuing children as individuals, appreciating and respecting our differences regardless of our background, culture or lived experiences. We encourage children to be courageous and challenge stereotypes by providing them with the knowledge and understanding to make their own informed decisions. We teach our children to demonstrate kindness by being thoughtful, empathetic citizens.

### Establish positive partnerships

We truly believe in the power of relationships as a vehicle of mutual respect, honesty, trust and understanding where we work towards shared goals.

## **Ethos**

### Communication and Language

Communication and language is at the heart of everything we do. We expose children to a plethora of high quality language and vocabulary. We are a recognised communication friendly setting and a makaton school.

### Research Driven

Our approach to teaching and learning is underpinned by a wealth of research into cognitive science and language acquisition.

### Therapeutic Environments

We believe that school should be a safe place for children. This is why we ensure our learning environments provide a therapeutic calm space for children to access as a place of respite and escape.

### Inclusion and Diversity

We embrace inclusion and diversity in all aspects of school life. We believe in children being exposed to and developing an understanding, respect and tolerance for all of the protected characteristics.

## Values

### **RESPECT**

**Equality** To value each other as individuals and appreciate our differences.

**Kindness** To be thoughtful and caring.

**Friendship** To be familiar and to like one another.

### **RESPONSIBILITY**

**Trust** To believe in someone's words and actions

**Honesty** To be truthful.

**Integrity** To do the right thing even when it is hard.

### **RECOGNITION**

**Pride** To do my best and be proud of everything I do.

**Thankfulness** To be grateful for what we have.

**Reflection** To look back on everything we do and consider what we have done well and what we can do better.

### **RESILIENCE**

**Self – Esteem** To believe in yourself and feeling proud.

**Determination** To keep going and never giving up, even when things are hard.

**Courage** To be yourself and stand up for what you believe is right even when it is difficult.